



CURRICULUM RESOURCE CENTER

**Announces one-week course revision sessions for the
FALL 2009 semester**

*organized in cooperation with the Departments and Programs
of the Central European University*

IMPORTANT!

In order to increase the impact of the CRC sessions on the curricula of participants' local universities, from Spring 2009 we have **introduced some new elements** in our programs.

1. Some regional departments already signaled to us that in order to have a "critical mass" of revised syllabi and trained faculty members at their departments, they would like to send more than one of their faculty to CRC sessions, in which case they would be willing to cover the costs of the extra participants.

For this reason we are now making possible in case of all types of CRC sessions (Open House, Course Innovation and Topical Issues in Curriculum Development) the participation of more than one faculty member from the same department, if matching funds to cover travel and accommodation for the extra participants are secured by the sending department or university.

2. For the departments that wish, in addition to revise a number of their individual courses, also to align them to the objectives of the whole degree program (i.e. coordinate their courses from the point of view of their place in the overall curriculum, their content, level, approach, learning outcomes etc.) we are offering a new type of CRC session. Those interested in this opportunity, please read the details under the description of the "Topical Issues in Curriculum Development" type of CRC session below.

3. Due to the recent diversification of various CEU faculty oriented programs, we have also widened the scope of our eligibility criteria, creating further opportunities for our past and future participants to follow their personal needs in professional development. For our modified eligibility criteria please see the section further in this document.

In the Fall 2009 semester CRC is offering the following sessions:

1. Open House Sessions in broad discipline areas

The Open House sessions are organized in broad discipline areas covered by one or more CEU departments. These sessions are intended to introduce participants to CEU's approach to a relevant discipline and new techniques for designing courses in that field. To this end the sessions will provide participants access to the facilities and resources of the CEU and the appropriate department, as well as general training workshops on course design and teaching methodology. Participants are invited to use the CEU library, visit relevant classes and meet faculty. The primary target groups of the Open House sessions are junior academics at the beginning of their teaching career, or mid-career and senior academics who would benefit from the above offerings.

Economics: October 26 – 30, 2009 - (deadline for applications: **10th September, 2009**)
Political Science: November 23 – 27, 2009 - (deadline for applications: **5th October, 2009**)

2. Course Innovation Sessions

These sessions intend to explore the cutting edge developments in a particular discipline. The sessions are meant primarily for senior faculty with significant teaching and research experience or for outstanding, research-oriented junior faculty. By discussing recent developments and exploring contemporary debates with CEU's host departments and faculty, participants are expected to revise or update their courses or offer new courses in their particular area of interest. Additional training on course development is also offered by the CRC. These sessions are organized with a strong involvement of CEU departments and often will be combined with a workshop or a conference on the topic of the session.

In Fall 2009 we offer the following Course Innovation Sessions:

Center for Policy Studies - LGI

Incorporating Diversity into the Teaching of Public Administration at Higher Education Institutions

October 12-17, 2009

(deadline for applications: **1st September, 2009**)

The accommodation of ethnocultural diversity and other forms of difference are central to good, stable democratic governance. Yet, few courses and schools in public administration in Europe and beyond equip future decision-makers with the awareness, knowledge, and skills needed for a diversity-friendly public sector.

This workshop brings together instructors from CEU and other leading institutions to provide teachers of public administration and related fields (including policy studies, political science, government, and related trainings topics) with a better understanding of the connections between diversity, public administration, and public administration education. The workshop includes conceptual and practical sessions related to the main theme, during which participants explore key concepts, challenges, existing practices related to diversity management, as well as teaching methods, literature and other resources needed in the classroom. Participants also clarify how public administration education or institutions can be a model of good diversity management. Participants are encouraged to present and reflect on experiences from their own teaching contexts.

Note: To prepare for this session, we ask applicants to submit a one-page description of their approach to the public management of diversity in relation to their course design. Applicants may refer to specific authors, works, theories, or broad approaches with which they are familiar. This short description should be attached to the application package when submitted to the CRC.

Religious Studies Program

Challenges to the Study of Religion in Multiconfessional Societies

November 2 – 6, 2009

(deadline for applications: **15th September, 2009**)

Current debates about the clash of religions prompted religious studies to review their methodologies and basic questions of study. The aim of this CRC session is to create an awareness of methodological plurality and a necessity of a historical perspective. Ideally the session will result in comparative perspectives and conceptual clarity on specific social, historical and confessional problems.

The CRC session is open to specialists on all religions, as well as to all relevant disciplines and periods.

Note: Applicants are requested to attach a one-page long essay about the so-called clash of religion and/or challenges to the study of religion today as perceived from their personal and/or national, regional perspective.

Medieval Studies and Center for Hellenic Traditions
Center and periphery in the Age of Constantine VII Porphyrogennetos

November 9-14, 2009
(deadline for applications: **21st September, 2009**)

The splendid, 'imperial' age of Constantine VII Porphyrogennetos, has often been discussed with a focus on Constantinople and the imperial court, leaving a wide variety of seemingly 'peripheral' questions unanswered and problems unsolved. From this background, CEU's Center for Hellenic Traditions encourages the development of curricula which will take into account both centre and periphery in equal amounts, systematically contrasting the imperial city of Constantinople with her hinterland and the empire's vast 'border regions', questioning the very notions of centre and periphery. The focus should be on the constant *circulation* – of ideas and manpower, of all professions and all strata of society – as well as the constant *exchanges* – cultural, spiritual, diplomatic, ritual, economical, military – which sustained Constantine VII's, as well as his predecessors and successors', empire: in short, the constant *crossing of borders* of all sorts.

Successful applicants will be invited to attend and, if they so wish, present a fifteen-minute communication at a major international symposium titled *Centre and periphery in the age of Constantine VII Porphyrogennetos: from De caerimoniis to De administrando imperio* which the Center for Hellenic Traditions will host jointly with the Archaeological Institute of the Hungarian Academy of Sciences during the CRC session. Emphasizing the ideas of circulation, exchange and border-crossing, the symposium will focus on a large variety of archaeological, art historical, historical, literary – in short, cultural historical – topics.

Jewish Studies and Gender Studies
Testimonies and Teaching: New Sources and Methodologies for Jewish Studies

November 16-20, 2009
(deadline for applications: **25th September, 2009**)

The workshop will be structured around the extensive Visual History Archive of the USC Shoah Foundation, which contains interviews with 52,000 people:
www.library.ceu.hu/databases/shoah.html.

The CEU Library has recently been given access to this remarkable resource, and the CRC workshop will explore ways to build courses around this database and other important databases, such as those found at www.degob.hu and www.centropa.org. Participants will be able to consult with CEU faculty in Jewish Studies and Gender Studies and experts from DEGOB, Centropa and the USC Shoah Foundation. During the session they will also have the opportunity to use the Visual History Archive. Teachers of history, sociology, anthropology and gender studies are encouraged to apply.

Note: applicants are requested to submit 800 words of letter of intent on how they are planning to use the archive in their teaching.

Legal Studies
Constitutional Courts and Political Actors in New Democracies

November 30 – December 4, 2009
(deadline for applications: **9th October, 2009**)

By definition, constitutional courts cannot avoid adjudicating disputes which involve political actors. Prime ministers, presidents and members of parliament have standing to bring cases

before them. Also, the invalidation of legislation (even of the most technical kind) typically means that new rules have to be adopted in their place. To view the interaction of constitutional courts and political actors as genre of public discourse is not new in the literature. The real question is, to what extent is this literature relevant for explaining how constitutional courts interact with political actors in new democracies. Drawing on famous foreign cases, the workshop hopes to explore old and new experiences from the participants' jurisdictions.

Note: applicants are requested to submit a 1 page essay on a problem in their home country related to the topic of the workshop.

**OSA (Open Society Archives at CEU)-
IRES (International Relations and European Studies) - History**
Beyond Cold War Linearities: Entangled Histories and Symbolic Confrontations

December 7-12, 2009
(deadline for applications: 15th October, 2009)

The anniversary of the 1989 regime change has inspired a wide range of discussions about the impact of the Cold War and communist legacies on the transitions in Eastern European countries. In this respect, one can detect a tendency to approach the fall of communism either through underlining the institutions that influenced its demise, or through analyzing the phenomenon of transition as a socio-political struggle for European (re)integration. In both approaches, the destinies of the ex-communist countries are subjected to linear narratives, converging towards a vision of a teleological (self)-liberation. The interest in the influence of the past paradoxically cohabitates with a series of epistemological local reticences regarding applied research on recent history, determined by the persistence of traumatic views embedded within the totalitarian paradigm. Simultaneously, there is a general scarcity of meta-reflections on Cold War studies paradigms linked - implicitly - with the continued empirical inaccessibility of archival documents related to Cold War propaganda. One intriguing case here is that of Radio Free Europe/ Radio Liberty, the importance of which is still emotionally charged and scientifically under-explored because of the persistence of traumatic views about the past and the unavailability of the sources.

The workshop therefore seeks to evaluate the current state of East European area studies, Cold War history and media theories in order to stimulate a meta-critical reflection about Cold War and communism, and also to spur national historiographies to analytically (re)-appropriate a past forged by international policies and still obscured by a plethora of undigested documents. In order to enhance the formation of a truly critical and inter-cultural framework for teaching and conducting research on recent history, we invite contributions with courses aiming at providing a systematic introduction to the study of totalitarian societies by combining post-totalitarian theoretical frameworks with local narratives pertaining to social and oral history. By bringing together points of view from the history of ideas, psychohistory, symbolic interactionism, social history and media anthropology, the workshop seeks to achieve an interdisciplinary framework for the study of a period characterized by complex intellectual mobility, an intricate interplay of fantasies about the "Other", different societal accommodations, generational changes and conceptual overlapping between East-European traditions and Western cultural and political models.

The profile of the prospective participants should fit the pluralist framework of the workshop, therefore we invite faculty from different humanistic fields (history, comparative literature, cultural studies, political science).

Note: applicants are requested to submit an abstract of no more 750 words describing their potential contribution to the discussion.

Departmental Curriculum Development Sessions

-timing: one week agreed for mid -January- February, 2010

Deadline for application is 15 October, 2009

Departments that are in the process of revising their existing curricula or are designing new programs (BA or MA) are invited to apply and send a group of their faculty to a new type of CRC session called Departmental Curriculum Development Session. In addition to the regular CRC trainings (in individual course design and teaching methodology), these new sessions would offer workshops in curriculum development, revision and harmonization. Participants will have the opportunity to revise their own individual courses and to coordinate them from the point of view of content, level, approach, learning outcomes, and to jointly design outcomes-based departmental learning grids. In defining the exact content of these sessions we will take into account the specific needs of the applying department.

Timing of these sessions will be between mid-January and early-February, exact timeframe and length of sessions will be agreed upon with selected departments. For the sake of a smooth and quick arrangement of the session, departments are requested to propose more than one timeframe. Interest in a possible session during the 2010 Spring semester can also be signaled on the joint group application form.

Procedure

The group members need to be selected by the sending department. They all should meet the eligibility criteria of CRC, and should fill out an individual application form. Beside the individual application forms a joint group application form should be filled out and sent with all the application materials, possibly in one e-mail/pack, to the CRC (CEU CRC, 1051 Budapest Nador u. 9, crc@ceu.hu).

Following the selection of departments the CRC will contact the group leader and start negotiations on funding and the arrangement of the session.

Funding of Departmental Curriculum Development Sessions

CRC covers all the expenses of the group leader (if from the target region) related to travel and accommodation as well as provides him/her with all the benefits a CRC participant receives (book allowance, stipend). The expenses of the rest of the group should be covered through a matching funds scheme which will be individually discussed with the groups.

To download application forms for this type of session please visit our website.

www.ceu.hu/crc

Summary of CRC Fall 2009 sessions:

1. Open House Sessions:

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Political Science: November 23 – 27, 2009 - (deadline for applications: **5th October, 2009**)

2. Course Innovation Sessions

LGI- Center for Policy Studies:

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Religious Studies Program:

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Jewish Studies and Gender Studies

Testimonies and Teaching: New Sources and Methodologies for Jewish Studies:
November 16-20, 2009 - (deadline for applications: **25th September, 2009**)

Legal Studies: *Constitutional Courts and Political Actors in New Democracies*

November 30-December 4, 2009 - (deadline for applications: **9th October, 2009**)

OSA-IRES-History

Beyond Cold War Linearities: Entangled Histories and Symbolic Confrontations
December 7-12, 2009 - (deadline for applications: **15th October, 2009**)

3. Departmental Curriculum Development Session

one week agreed for mid- January-February, 2010 – (deadline for application: **15th October, 2009**)

Note: CRC **Spring 2010** sessions are planned to be announced by 1st October, 2009.

ELIGIBILITY:

All CRC Applicants need to teach courses (at least part-time) at accredited higher education institutions, and have good command of English, both written and spoken, to actively participate in workshops, training sessions and roundtables, as well as to use resource materials available at CEU.

Funding:

CRC **fully funds** the participation of those eligible applicants who are citizens of our **target region**: former Soviet Union, Mongolia, South-Eastern Europe. **Citizens of EU member states are welcome to attend our sessions but need to cover their travel to and accommodation in Budapest from external funding.**

Funding for those **applicants who have already participated** in a fully funded CEU faculty oriented program is available under the following conditions:

- Within a *four year period* one is entitled to receive full funding for two of our programs. However, it is possible to apply for a third time in four years for a fully funded program, in which case the applicant needs to attach to the application form a short justification of his/her intention.
- As a general rule, within one academic/calendar year one can *not receive funding from two CEU faculty-oriented programs*. Participants of SUN are exempted from this rule.
- Applicants who wish to *re-apply* for the same type of CRC session (Open House, Course Innovation or Topical Issues in Curriculum Development) should attach to the application form a short justification of their intention. Priority in the selection of participants will be given to newcomers.
- The above **restrictions only apply for those who receive full funding from CEU**. Applicants who are able to pay for their participation (to cover travel and accommodation) or receive external funding are eligible to apply to all our programs with no restriction.

Curriculum Resource Session application forms, application deadlines, the session schedule and further information on the center's outreach activities and resources may be obtained from the CRC office at the Central European University or through national Soros Foundations.

CRC CONTACT ADDRESS:

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